

## RESTORING AND RESTRUCTURING ADULT EDUCATION

- *California Budget Project*
- *California Hospital Association*
- *California Workforce Association*
- *California Labor Federation, AFL-CIO*
- *California Manufacturing and Technology Association*
- *Career Ladders Project for the California Community Colleges*
- *National Council of La Raza*
- *Policy Link*
- *State Building and Construction Trades of California*

**Our vision** is a broadly shared prosperity.

**Our focus** is “middle skill” jobs that require significant post-secondary education and training but not necessarily a baccalaureate degree.

**Our commitment** is to all Californians, including dislocated workers, young men and women of color, disconnected youth, veterans, and welfare recipients.

### Support the Promise of AB 86 through Collaboration, Innovation, and Funding



Last year, with the passage of AB 86, the Legislature and Governor took an important step toward restructuring California’s Adult Education program .

The California EDGE coalition supported AB 86 because it:

- Builds on the strengths of both the K-12 and community college programs;
- Focuses on transitions to college, career, and other student goals; and
- Demonstrates a commitment to student success.

Governor Brown’s proposed 2014-15 budget restates his commitment to the development of regional consortia of K-12 and community college providers, to preserving existing service delivery capacity through a maintenance of effort requirement, and to a new financial investment in adult education in 2015-16. EDGE now urges the Governor and the Legislature to provide strong oversight over the implementation of AB 86. Without changes to the local delivery system these efforts will not achieve the potential of improving student success outcomes.

## RESTORING AND RESTRUCTURING ADULT EDUCATION

### GUIDING PRINCIPLES FOR RESTORING AND RESTRUCTURING ADULT EDUCATION

- **Focus on the transition to college and career.** The high school diploma or GED can no longer be the objective of adult education. Adult education should link students to career technical and academic pathways that provide them the opportunity to attain credentials with currency in the labor market.
- **Address the needs of English-language learners.** Many Adult education students are learning English as a prerequisite to college and career or as a necessity of everyday life. A reformed system should also focus on the needs of this critical group of students.
- **Implement policies and approaches that improve student success.** Currently, too few students achieve meaningful goals. Programs should be structured to accelerate students' attainment of skills and provide students the supports they need to complete courses and programs.
- **Maintain a varied but well-integrated delivery system.** The new delivery system should integrate and build on the strengths of both K-12 and CCC programs.
- **Provide adequate, guaranteed funding and link state and federal funding.** California should restore an adequate, dedicated funding stream of state monies, and ensure that state and federal WIA Title II dollars are managed in tandem.

The California EDGE Coalition recognizes that institutional change is difficult. We believe AB 86 gives providers time to work together locally to restructure their K-12 and community college delivery systems. We believe that all those with a stake in California's future should work to help ensure their success.